

December 5, 2016

Comments regarding: FCC DA 16-1051, September 19 2016, CC Docket No. 02-6; WC Docket 10-90; WC Docket No. 13-184 WIRELINE COMPETITION BUREAU SEEKS COMMENT ON PETITIONS REGARDING OFF-CAMPUS USE OF EXISTING E-RATE SUPPORTED CONNECTIVITY

To Whom It May Concern:

Twin Rivers Unified School District endorses the FCC's consideration of the above-referenced petitions to allow district-provided and E-rate-subsidized network connectivity to be accessed by students at home for educational purposes, without creating an obligation on the applicant to cost allocate out the portion of the traffic attributable to off-campus use.

As all districts across the country move towards a blended learning environment, it will be imperative that all students have access to on-line resources in their homes. In addition, for our students to be ready for today's educational needs, and tomorrow's career opportunities, online access is imperative. A survey of a subset of our students shows that between 40-60% of our students do NOT have adequate bandwidth at home for educational work outside of the classroom. With this lack of on-line access at home, a portion of our district and the national students do not have equal access to learning materials and opportunities. It is a digital divide that has equity of access consequences. This digital divide will further extend the educational, social, and economic access disparity for our students and students of similar economic demographics across our nation.

As it was shown in the initial comments, Twin Rivers Unified School District supports and encourages that the FCC extend the access of the E-rate subsidies to students that are in this social and economic situation. It will help ensure equitable access for educational purposes to all students regardless of their home challenges.

Sincerely,



Russ Selken

Executive Director of Educational and Information Technology Services

Twin Rivers Unified School District